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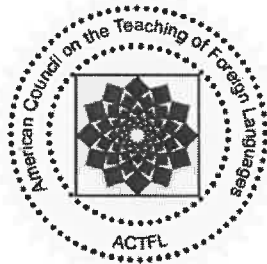
American Council on the Teaching of Foreign Languages
certifies that

ALEXIS M CARDER

Test Type <i>Official WPT</i>	Test Date <i>11/30/2012</i>	Language <i>Spanish</i>
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has successfully completed the ACTFL Writing Proficiency Test (WPT) and has been rated according to the ACTFL Proficiency Guidelines 2012 — Writing

Advanced Low



Elvira Swender

Director of Professional Programs

**Date Issued 12/04/2012
LTI - The ACTFL Testing Office**

• Advanced Low - ACTFL Proficiency Guidelines 2012 — Writing

**ACTFL
Certified Rating
System**

WPT

- Superior
- Advanced High
- Advanced Mid
- Advanced Low**
- Intermediate High
- Intermediate Mid
- Intermediate Low
- Novice High
- Novice Mid
- Novice Low

Advanced Low

Writers at the Advanced Low sublevel are able to meet basic work and/or academic writing needs. They demonstrate the ability to narrate and describe in major time frames with some control of aspect. They are able to compose simple summaries on familiar topics. Advanced Low writers are able to combine and link sentences into texts of paragraph length and structure. Their writing, while adequate to satisfy the criteria of the Advanced level, may not be substantive. Writers at the Advanced Low sublevel demonstrate the ability to incorporate a limited number of cohesive devices, and may resort to some redundancy and awkward repetition. They rely on patterns of oral discourse and the writing style of their first language. These writers demonstrate minimal control of common structures and vocabulary associated with the Advanced level. Their writing is understood by natives not used to the writing of non-natives, although some additional effort may be required in the reading of the text. When attempting to perform functions at the Superior level, their writing will deteriorate significantly.