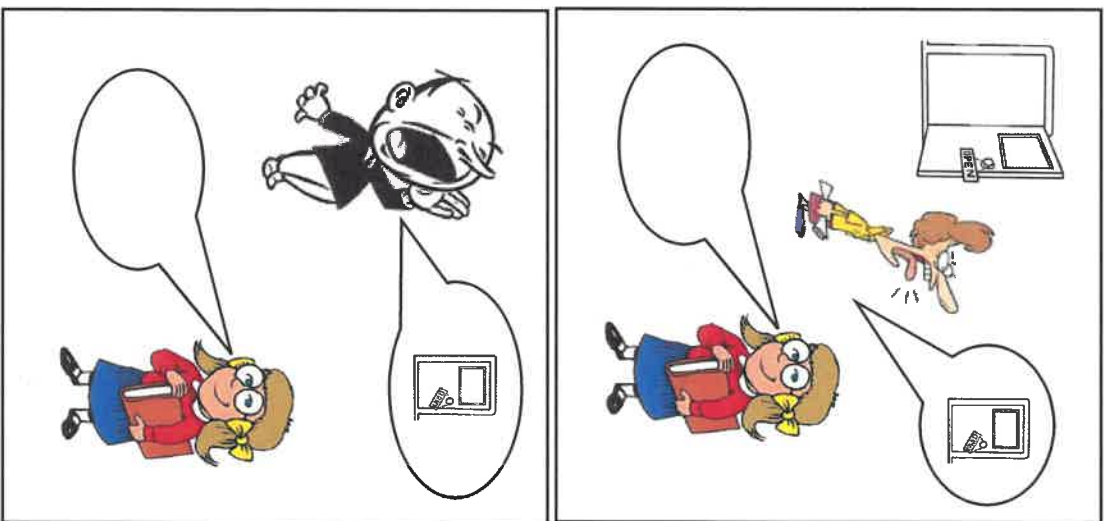
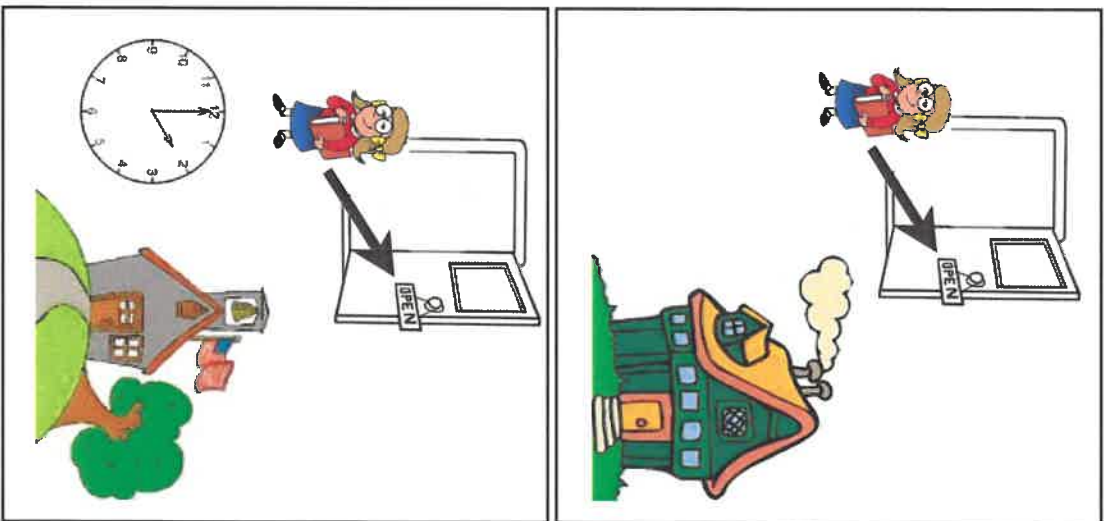
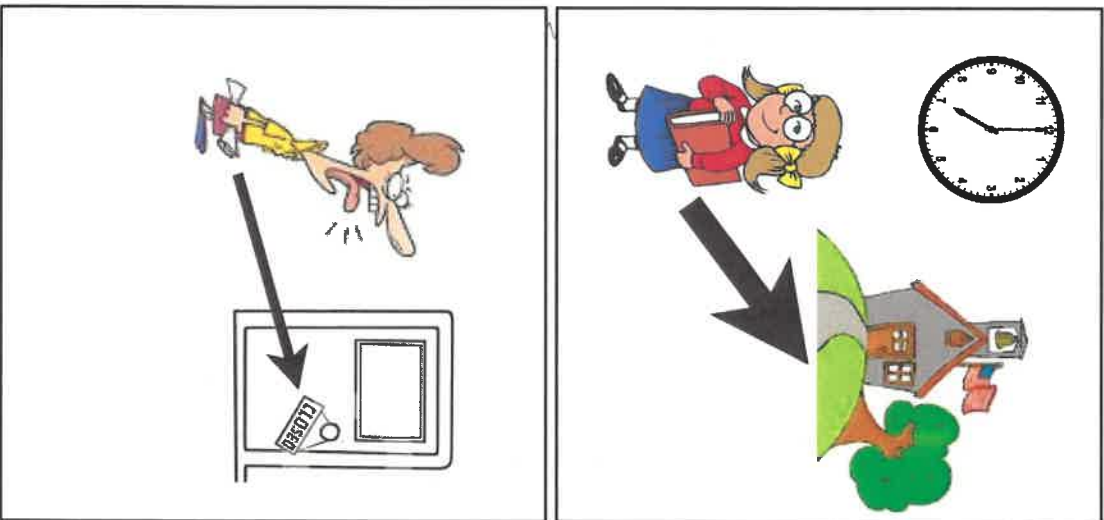


Nombre y apellido _____

Fecha _____

Vocabulary that you must use: **son las (#), abre, cierra, nunca, la puerta**
 Vocabulary to help you: **grita - yells, va - goes, de la mañana - in the morning**



Ideas: Describe the girl (give her a name), say what time it is and where she is going, say which door(s) she opens, say whether or not she closes the door, say what her mom/teachers yell to her, say what she says in response, say who ends up closing the door.

AGCTL Aligned Performance Descriptor	
ADV	<p>Novice High:</p> <ul style="list-style-type: none"> You use familiar words and phrases on familiar tasks, topics, and activities. You can elaborate a little. You use phrases and simple sentences to provide basic information and are beginning to combine words and phrases to create original sentences. <p>Novice Low:</p> <ul style="list-style-type: none"> You make errors that sometimes interfere with communication, even in the present tense.
PROF	<p>Novice High:</p> <ul style="list-style-type: none"> You use a limited number of words and phrases for common objects and actions, but they are repetitive. You use words, phrases, and occasional sentences to provide basic information. You make errors that often interfere with communication, even in the present tense.
DEV	<p>Novice Low:</p> <ul style="list-style-type: none"> You use a small number of repetitive words and phrases for common objects and actions.
EM	<ul style="list-style-type: none"> You use some simple words to provide basic information. Your errors in grammar, word order, and word choice prevent communication, even in the present tense.
BEG	<ul style="list-style-type: none"> You have not provided sufficient evidence to determine your proficiency level.
N/S	<ul style="list-style-type: none"> You have not provided sufficient evidence to determine your proficiency level.

Comments: